

Name: 1st Grade		Grading Quarter: 4	Week Beginning: April 7
School Year: 2024-2025		Subject: Science	
Monday	Notes:	<p>Objective: Students will make observations to predict patterns of day and night.</p> <p>Lesson Overview:  Students will complete pages 25-27.</p>	Acedemic Standards: ESS1-1 Use observations of the sun, moon, and stars to describe patterns that can be predicted.
Tuesday	Notes:	<p>Objective: Students will build a sundial and make observations about how a shadow changes throughout the day.</p> <p>Lesson Overview:  Students will work in partners or small groups to make a sundial with paper plates or chalk outside. Complete observation logs on page 29.</p>	Acedemic Standards: ESS1-1 Use observations of the sun, moon, and stars to describe patterns that can be predicted.
Wednesday	Notes:	<p>Objective: Students will use context clues to derive the meaning of vocabulary words.</p> <p>Lesson Overview:  Students will watch "Patterns of the Sun, Moon, and Stars" and read page 31 in the workbook.</p>	Acedemic Standards: ESS1-1 Use observations of the sun, moon, and stars to describe patterns that can be predicted.
Thursday	Notes:	<p>Objective: Students will comprehend vocabulary words in context.</p> <p>Lesson Overview:  Students will read pages 32-33.</p>	Acedemic Standards: ESS1-1 Use observations of the sun, moon, and stars to describe patterns that can be predicted.

Friday	Notes:	<p>Objective: Students will revisit the photo of the sundial.</p> <p>Lesson Overview:</p> <p>Students will complete pages 36-38.</p>	<p>Acedemic Standards:</p> <p>ESS1-1 Use observations of the sun, moon, and stars to describe patterns that can be predicted.</p>
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